

Editorial Preface

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In the past two years, IJDS has continuously received papers related to doctoral studies in fields outside those that were part of the original IJDS mission. As such papers were submitted and reviewed, we realized the astonishing similarities in the issues discussed related to doctoral studies in all fields of research. Consequently, the managing editor, Eli Cohen, and our publisher, Elizabeth Boyd, along with the IJDS editors have decided to expand the mission of IJDS this year to include doctoral studies in all fields of research. This effort has marked as another substantial embarkation for IJDS during its growing years. As part of the process of expanding the IJDS mission, we now welcome submissions on research related to doctoral studies in fields of research such as medicine, health and nursing, engineering, arts and sciences, law, criminal justice, humanities and social studies, and psychological studies. Such submissions are welcome along with our prior fields of research published, including business, information technology, information systems, education, and decision sciences. As a result of this substantial embarkation for IJDS, starting this volume we are encouraging submissions of quality work in all fields of research related to doctoral studies.

This volume represents the fourth year for IJDS. This volume includes six manuscripts. Brightman's article, *The Need for Teaching Doctoral Students How to Teach*, is a result of his numerous years working to teach doctoral students, not only how to be scholars, but also on how to teach. His article provides a model for doctoral teaching training including learning outcomes, topics, and assignments. Carter's article, *Volunteer Support of English as an Additional Language (EAL) for Doctoral Students*, discusses the volunteer support and ethical issues provided to doctoral students whose mother-tongue is other than English. The paper outlines a case study at a university where such services are provided, with responses from 13 doctoral students using the services. It concludes with a discussion on community of practice around EAL issues. Gill and Hoppe's article, *The Business Professional Doctorate as an Informing Channel: A Survey and Analysis*, presents an argument for the credible place of a professional doctorate in higher education, specifically in the context of business schools. They provide a comparison of doctoral programs around the world and discuss a case of a unique professional doctorate program at a German university, which has successfully developed and graduated professional doctorates, primarily for industry. Lee's article, *The Experience of Nurse Faculty Members Enrolled in Doctoral Study*, documents an investigation using 272 nurse faculty members who pursue a doctoral degree in nursing. The study provides recommendations from the doctoral students' perspective on issues such as advice to other who wish to pursue such degree, critical enhancing factors for success in the program, and key detracting factors. Her article also provides recommendations for administrators of schools that offer doctoral degrees in nursing and for employers of students who are in such nursing doctoral programs. Barnes and Wells' article, *Differential Item Functional Analysis by Gender and Race of the National Doctoral Program Survey*, reports on an evaluation done for data collected previously by the National Association of Graduate and Professional Students (NAGPS). Their aim was to assess the validity of the survey used, its items, and key factors in the context of gender and race. Their findings indicated some recommendations needed for changes to this national survey based on gender and race. Finally, Francis, Mills, Chapman, and Birks' article, *Doctoral Dissertations by Publication: Building Scholarly Capacity Whilst Advancing New Knowledge in the Discipline of Nursing*, debates the differences between traditional research-focused doctoral dissertation and the publication-based dissertation. They discuss the importance of research findings dissemination as a critical part of doctoral education.

As in prior years, I would like to thank the IJDS advisory board members, Prof. Marc Schniederjans, C. Wheaton Battey Distinguished Professor, University of Nebraska-Lincoln, NE (USA) and Prof. Niv Ahituv, The Marko and Lucie Chaoul Chair for Studies in Information Evaluation Academic, Director of Netvision Institute for Internet Studies, Tel Aviv University (Israel) for their support of IJDS. Additionally, I would like to welcome Nicole Buzzetto-More, University of Maryland Eastern Shore (USA) and Steven R. Terrell, Nova Southeastern University (USA) who agreed to serve IJDS in the capacity of associate editors. Both Nicole and Steve have been doing outstanding reviews for IJDS in prior years and their dedicated work is much appreciated. Additionally, I would like to thank all the current associate editors for their continuous support to IJDS including (in alphabetical order of last name): Irma Becerra-Fernandez (Florida International University, USA), Sue Conger (University of Dallas, USA), Nitza Geri (The Open University of Israel, Israel), George M. Marakas (University of Kansas, USA), Bernd Carsten Stahl (De Montfort University, UK), and Victoria Wise, Deakin University (Australia). We all thank you for the immense work and dedicated service to IJDS. IJDS's success is heavily dependent on your dedicated service and outstanding support. Also, this year, a former doctoral student of mine, Michael Reid, Loma Linda University (USA), agreed to serve as the Assistant to the Editor-in-Chief. Michael has been very instrumental in assisting me with another careful final editing of accepted papers. Your dedicated is high appreciated. Moreover, as in prior volumes, I would like to highlight a list of outstanding International Review Board members who served as reviewers for one or more manuscripts submitted this year to IJDS (in alphabetical order of last name):

- Peter H. Antoniou, California State University - San Marcos (USA)
- Baharuddin Aris, Universiti Teknologi Malaysia (Malaysia)
- Harvey Brightman, Georgia State University (Emeritus, USA)
- Norzaidi Mohd Daud (Malaysia)
- Heinz V. Dreher (Australia)
- Tim Ellis, Nova Southeastern University (USA)
- Alptekin Erkollar, University of applied sciences WN (Austria)
- James C. Flowers, Ball State University (USA)
- Zbigniew J. Gackowski, California State University Stanislaus (USA)
- Laurence Habib, University College, Oslo (Norway)
- Julian Hermida, Algoma University College (Canada)
- Uwe Hoppe, University of Osnabrueck (Germany)
- Michael Jones, University of Wollongong (Australia)
- Cecilia Sik Lanyi, University of Pannonia (Hungary)
- Jayantha P. Liyanage, University of Stavanger (Norway)
- Mohamad Noorman Masrek (Malaysia)
- Rowena Murray, University of Strathclyde, Scotland (UK)
- Marla Mutis, Roosevelt University (USA)
- Mieczyslaw L. Owoc, Wroclaw University of Economics (Poland)
- Subhajyoti Ray, Xavier Institute of Management (India)
- Michael Reid, Loma Linda University (USA)
- Cynthia Ruppel, Nova Southeastern University (USA)
- Robert Service, Samford University, Birmingham (USA)
- Martha M. Snyder, Nova Southeastern University (USA)
- Darla Twale, University of Dayton (USA)
- Dinko Vukadinovic, University of Split (Croatia)
- Ling Wang, Nova Southeastern University (USA)
- Niranjala Weerakkody, Deakin University (Australia)

Thank you all for the meticulous reviews and dedicated time!

As the mission of IJDS was extended, we have a great need of quality and qualified reviewers to serve in all levels of our editorial board. If you, or someone you know, have been involved or have experience with doctoral student supervisions, teaching doctoral level courses, serving on doctoral dissertations, or guiding doctoral research in any field of research, we would like to have you as part of our editorial team. If you would like to join the IJDS editorial review board, please e-mail me your CV or resume with brief note on your experiences noted above.

It is with great appreciation for all your support as we continue to make IJDS the most authoritative journal on doctoral studies.

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